



Handbook

Jewish Studies

Specialization

For MA students in Historical
Studies and Museum Studies

2026/27

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WELCOME

Dear Students,

Welcome to Central European University! Welcome to our Jewish Studies Program! We are happy to welcome back our continuing students, and we warmly welcome our new Jewish students, our 26th cohort since the program was established.

The CEU Jewish Studies Program offers a Specialization covering the wide expanse of Jewish culture, society and history, with a special emphasis on the ramified Jewish experience in Central and Eastern Europe from early modern times to the present. We bring together students, faculty and visiting lecturers from across the globe, who enjoy the open, international atmosphere of the university and benefit from the unique research opportunities in the region. We are soon to become a Center for Jewish Studies, with expanded teaching, research, and outreach activities.

Jewish Studies is a research-intensive program, allowing you to find your personal field of interest and to develop your skills. The Specialization is integrated into the MA degree programs of the Department of Historical Studies: Historical Studies (1-year degree), Historical Studies (2-year degree), Museum Studies (2-year degree). We offer a wide range of courses on the Jewish experience in pre-modern, early modern, and modern times, which you will find in the Jewish Studies Handbook.

We also organize a public lecture series, a monthly colloquium, walking tours, field trips and other activities, and we look forward to introducing you to our remarkable program.

I will be on sabbatical in the 2027 calendar year, and I am happy to let you know that Carsten Wilke and Jan Rybak will serve as co-directors of the Jewish Studies Program from January to December 2027.

Warm wishes and a hearty welcome,

Michael L. Miller

Academic Director of the CEU Jewish Studies Program

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PROGRAM REQUIREMENTS

Credits

The Jewish Studies Specialization is available in the 1-year and 2-year MA programs for students pursuing an MA in **Historical Studies** and **Museum Studies** and requires the completion of a certain number of course credits in the Jewish Studies classes listed below. Credits earned in all these classes are also accepted as elective credits by the relevant MA programs.

The credit requirements for formal recognition of having completed the Jewish Studies Specialization are as follows:

One-year MA programs in Historical Studies	10 classroom credits from Jewish Studies courses Thesis on a Jewish Studies-related topic
Two-year MA programs in Historical Studies	18 classroom credits from Jewish Studies courses Thesis on a Jewish Studies-related topic
Two-Year MA Program in Museum Studies	10 classroom credits from Jewish Studies courses Thesis or Capstone Project on a Jewish Studies-related topic

Mandatory Courses

For those wishing to complete the Specialization, the following two-part course in the Fall Term is **mandatory** in the 2026–2027 Academic Year:

- **Grand Debates in Jewish History** (Fall Term)
 - Part 1: JEWS5024 (2 CEU credits)
 - Part 2: JEWS5023: Sources and Texts (2 CEU credits)

Your Thesis / Capstone Project

You will be expected to write your MA Thesis or your Capstone Project on a **topic related to Jewish Studies**. You will be assigned one of the Jewish **Studies faculty members as your (co-) supervisor**. Please speak to faculty about your topics and interests, get to know them, get advice from fellow students about their experiences and approach faculty who you would like to work with. For the formal requirements of the MA thesis or capstone project, please see the websites of your relevant departments.

Students in the **two-year MA program** are strongly advised to use the first year of their studies to think about a possible topic, methodologies, research questions, etc. and to speak to different members of the faculty about it. Ideally, you will have a well-developed research project by the end of Winter Term of the first year. This will allow you to use the summer break for research.

Students in the **one-year MA program** are expected to already use the Fall Term of their academic year for research and hence are strongly advised not to hesitate in talking to Jewish Studies faculty and potential supervisors.

Your success and your scholarship are our highest priority, and we will do what we can to support you and your work. There are resources available (see below) and you are strongly encouraged to speak to faculty members about your ideas, project, methods, questions, etc., including those who will not be your supervisors.

JEWISH STUDIES COURSES IN THE 2026–2027 ACADEMIC YEAR

FALL TERM

JEWS5024 – Grand Debates in Jewish History *and*

JEWS4023 – Grand Debates in Jewish History: Sources and Texts

Instructors: Carsten Wilke, Michael L. Miller

CEU credits: 2 + 2 (=4 + 4 ECTS), **Mandatory**

This “grand debates” seminar introduces students to the place of Jewish history within broader historiographical discussions. On the one hand, Jewish traditions have served as universal points of reference in both Christianity and Islam; on the other, Jews have often been constructed as the paradigmatic “other” throughout their long history as a marginalized diaspora minority. As David Nirenberg has argued, modernity still “thinks with Judaism”: ideas about Jews have repeatedly been invoked as foils and, at times, as models for thinking about history and society more broadly. In the twentieth and twenty-first centuries, the Holocaust and the establishment of the State of Israel have profoundly reshaped the field, bringing questions of collective vulnerability, agency, and power to the center of historiographical reflection.

Jewish history thus offers both a prism into majority cultures and a comparative framework for conceptualizing minority histories. Yet, however productive these approaches may be, the seminar also insists on attending to the internal dynamics of Jewish historical processes. Do outsiders have a history of their own, and how should that history be written in relation to the histories of others? We will examine theoretical and historiographical texts by Jewish and non-Jewish scholars who have variously conceptualized Jewishness in terms of religious norms, cultural identity, economic antagonism, racial difference, national continuity, and, in some cases, the absence of any permanent or stable framework of identity. These “grand debates” raise a fundamental doubt: how should the field itself be defined? Conventional categories such as religion, nation, and civilization often fail to capture the complexity of a dispersed, non-state collectivity. Likewise, familiar analytical concepts—including modernity, secularization, spatial and temporal continuity, cultural embeddedness, social and symbolic power—must be applied critically and historically.

The first part of the seminar, comprising two sessions, examines two contrasting ways of framing the Jewish condition: first, as an excluded minority in opposition to dominant forms of power; and second, as a cohesive tradition characterized by extraordinary continuity, longevity, and cultural impact. The following five sessions introduce major historiographical traditions, from the emergence of academic Jewish Studies in the nineteenth century to contemporary debates over Zionism and the very meaning of Jewish peoplehood. The final five sessions turn to current research in five selected areas: gender, power, colonialism, East-West entanglements, and secular/religious identities. Together, we will read key texts, assess their theoretical assumptions, and discuss their practical implications for research.

Grand Debates in Jewish History 1 is designed for all students in the historical and social sciences. The companion course, **Grand Debates in Jewish History 2: Sources and Texts**, focuses on close readings and discussions of key primary sources in modern Jewish historiography.

JEWS5005 – Jews and the City

Instructor: Michael Miller

CEU credits: 2 (=4 ECTS), Elective

Jews have been identified with the city to such an extent that they are often described as the quintessential urban dwellers. This course examines the multifaceted and multivalent relationships between Jews and the city, from medieval Europe and North Africa to modern Europe, America and the Middle East. It explores various forms of Jewish urban settlement, from the Venetian ghetto and Moroccan mellah to the Eastern European shtetl and the cosmopolitan metropolis. Jews were not always a predominantly urban people, but they underwent mass urbanization in the nineteenth century, especially in Europe and America. Using documentary sources, belles-lettres and film, this course explores the impact of this urbanization on religious practice, social relations, and patterns of assimilation, paying particular attention to the growing identification of Jews with the charms and vices of the big city. Three cities will be examined in greater detail: Budapest, New York and Tel Aviv. We will also reflect on “cities without Jews,” probing the perceived relationships between Jews and the city that come into sharper focus only with the Jews’ real or imagined absence.

JEWS5523 – Research Seminar/Collaborative Research Project: Habsburg after the Holocaust I

Instructor: Jan Rybak

CEU credits: 2 (=4 ECTS), Elective

This is the first part of a two-part research seminar. This will be a joint research project conducted by students together with the instructor. It will ask how Jews from the former Habsburg Empire remembered that state and its society after the Holocaust. It aims to make a contribution to this scholarly discussion with the publication of a jointly authored article and a presentation at a major international conference. To explore this, we will closely study personal memories and accounts in *Yizkor* memory books. These were produced from the 1940s by survivors of the Holocaust and by former residents of the region to commemorate the communities destroyed by the Nazis. Many of them contain personal memories of life under Habsburg rule. We will ask how this life was remembered, what narratives emerge, and how they can be understood in their specific context. Published in multiple languages, many of them have been translated into English and are publicly accessible. They represent a unique source and a productive approach to study how life before 1918 was remembered in a context that was shaped by the destruction of 1939–1945.

In this first part (fall term), students will learn about the Jewish history of the region, the discussions over memory, the critical approach to the sources, and will learn about practical aspects of the historian’s profession, such as how to publish articles, how to submit conference proposals, and how to present one’s work. We will also start to work empirically with the sources. Students may choose to participate only in the first part of the course (fall) and receive only two credits. Participation in the first part (fall) is a precondition for participating in the second (winter).

JEWS5026 – Research Seminar/Collaborative Research Project: Habsburg after the Holocaust II

Instructor: Jan Rybak

CEU credits: 2 (=4 ECTS), Elective

This is the second part of a two-part research seminar. It will ask how Jews from the former Habsburg Empire remembered that state and its society after the Holocaust. It aims to make a contribution to this scholarly discussion with the publication of an article and a presentation at a major international conference. In this second part (winter term), students will form research groups, centered on the sources from different localities. Students are expected to conduct independent research into their case studies and regularly report their findings during our weekly meetings when we discuss them and bring them together into a jointly authored article and the paper for the conference.

Participation in the first part (fall) is a precondition for participating in the second (winter). Everyone who contributes to our joint research in the course's second part may be listed as co-author of the article and participate in the conference if they so wish. As the publication process will undoubtedly be longer than the duration of the seminar, students are encouraged (but not required) to continue as part of the research group even after the formal end of the course.

JEWS5025 – Jewish Memory

Instructor: Carsten Wilke

CEU credits: 2 (=4 ECTS), Elective

The Jewish religious and cultural tradition invokes representations of collective history with such an intensity that Judaism has been called a "faith of memory." This observation recommends Jewish memory as a particularly revealing example of premodern and modern engagement with the past. The class will explore both the sacralized form of remembrance shaped by the biblical imperative *zakhor* (remember!) and its ramifications in modern secular and non-Jewish contexts. The first half of the class encompasses the textual and ritual expression that Jewish religious practice has given to historical myths and narratives such as creation, revelation, election, and messianic redemption from collective catastrophe. The class program includes the reception of these models in other religious traditions, especially Christianity, and the second half of the class will study how in contemporary Jewry these religious traditions were transformed into secular rituals of commemoration. The contemporary Jewish world is marked by the rise of official memorial policies organized by communities, associations, and the Israeli state, in cooperation as well as in tension with the memories of individuals, families, and ethnic subgroups. A particular emphasis will be placed on the memory of the Holocaust, whose global reception led once again to an ambiguous universalization of the Jewish tradition of remembrance.

JEWS5644 – Migration and Refugees in Modern Jewish History

Instructor: Susanne Korbel

CEU credits: 2 (=4 ECTS), Elective

At a moment when the 1951 Refugee Convention and the 1948 Universal Declaration of Human Rights are increasingly invoked and contested in global debates about forced displacement, this course asks how histories of migration can illuminate the present. Since the final decades of the nineteenth century, mobility shaped Jewish life and the development of Jewish communities with unprecedented intensity: the mass migration movements from Eastern Europe and the Russian Pale of Settlement towards larger regional cities and the metropolises of Europe and the Americas, waves of refugees during the First World War, successive emigration movements to Palestine and later Israel, flight from National Socialist persecution, and the painstaking reconstruction of Jewish communities in the aftermath of the Holocaust. Equally significant, yet long underrepresented in mainstream historiography, are the mass displacements of Jewish communities from the MENA region after 1945 — from Morocco, Iraq, Egypt, or Yemen — as well as lesser-known migration trajectories across Asia, among them the intricate networks of Sephardic and Iraqi Jewish communities that established themselves in India, Singapore, and Hong Kong, weaving transnational webs of trade, kinship, and belonging that rarely feature in conventional accounts of modern Jewish history.

At the heart of this course lies the question of (in)visibility — whose migrations are counted, commemorated, and archived, and whose remain obscured. We pay particular attention to the gendered and generational dimensions of forced mobility — the experiences of women, children, and unaccompanied minors — and to the ways in which these trajectories intersected with human trafficking and other forms of coerced movement, ensuring that such entangled and often silenced histories are accorded the scholarly attention they deserve. Drawing on cutting-edge research in migration and refugee studies, Jewish history, and global history, the course invites students from across disciplines to engage with these questions through a range of primary sources and theoretical frameworks. While Jewish migration serves as the central lens, the course consistently situates these histories within broader comparative and transnational contexts, making it equally relevant for students interested in refugee law, human rights, postcolonial mobilities, and the politics of memory.

JEWS5028 – Kraków and its Surroundings (Excursion)

Instructors: Carsten Wilke, Jan Rybak, Susanne Korbel, Michael L. Miller

CEU credits: 1 (=2 ECTS), Elective

Every year, the Jewish Studies Program organizes a field trip to a major Central European city for students enrolled in its courses. The 2027 field trip will explore Kraków, Poland's historic royal capital and, for centuries, a major center of Jewish life, home to merchants, rabbinical scholars, political leaders, and cultural figures. Kraków has also become an important site of memory for the destruction of European Jewry, owing to its proximity to Auschwitz-Birkenau. During the tour, we will visit the exceptionally well-preserved ensemble of Jewish monuments in the former semi-autonomous Jewish suburb of Kazimierz, as well as Holocaust memorial sites and countryside destinations in the surroundings. We will examine approaches to heritage preservation and encounter local academic colleagues. Kraków's Jewish heritage will be considered within the broader historical context of the city: successively the residence of the medieval Polish kings, an independent republic, part of Habsburg Galicia, and a cultural center of the Second Polish Republic, Kraków is today a UNESCO World Heritage Site whose museums, festivals, and extensive tourist infrastructure highlight the shared Polish-Jewish past in multiple ways.

JEWS5027 – Reading Modernity in Multilingual Jewish Literature

Instructor: Karolina Szymaniak (Sorbonne Université)

CEU credits: 1 (=2 ECTS), Elective

This short block course offers an introduction to the history of modernism in the multilingual Jewish literatures of East Central Europe. It explores what literary texts can tell us about the Jewish experience of modernity. We will combine an overview of the historical and literary context with close readings of texts originally written in Yiddish, Hebrew, Polish, and German. We will look at how writers responded to and represented a word in constant flux, including the shift from shtetl to metropolis, (re)invention of tradition, changing ideas about gender roles, projects of social and political emancipation, and the realities of anti-Jewish violence, war and revolution.

The course introduces students to authors from different generations and backgrounds, as well as texts written in a variety of genres and shaped by diverse cultural contexts. Readings will include works by Sholem Aleichem, Y. L. Peretz, Hayim Nahman Bialik, Dvora Baron, David Bergelson, David Fogel, Franz Kafka, Moshe Kulbak, Peretz Markish, Kadia Molodowsky, Bruno Schulz, Fradl Shtok, and Debora Vogel. We will also draw on modernist visual art that is in conversation with the literary works we will be reading.

LANGUAGE INSTRUCTION

[Source languages](#) are offered by the Source Language Teaching Group at CEU. They are open to and free of charge for all CEU students, faculty, and staff. They are subject to the regular registration procedure as part of the university curriculum.

The following courses/credits count towards the Jewish Studies Specialization:

HISU5034 Modern Hebrew Beginner (Source Language) I

Fall term

Instructor: Asaf Doron

CEU credits: 2 (=4 ECTS), Elective

HISU5035 Modern Hebrew Beginner (Source Language) II

Winter term

Instructor: Asaf Doron

CEU credits: 2 (=4 ECTS), Elective

We invite students to take language classes outside of the university if they need it for their research. Several European and international scholarly institutions offer intensive summer courses in Jewish languages. There is funding available for some of them. We strongly encourage students to participate in them and will provide you with a list of possible offers.

TENTATIVE CURRICULUM FOR THE 2027–2028 ACADEMIC YEAR

Below, you can find the courses we are planning for the 2027–28 academic year. This list is preliminary and subject to possible changes. It should help you plan your course load and credits.

Fall Term

Schisms and Divisions in Jewish History (2 + 2 CEU credits)

Mandatory; Carsten Wilke

Jews in the Eurasian Empires (2 CEU credits)

Elective; Carsten Wilke

The Holocaust and Its Aftermath (2 CEU credits)

Elective; Susanne Korbel

Antisemitism: Theories, Debates, and Definitions (2 CEU credits)

Elective; Jan Rybak

Winter Term

Jewish Heritage (2 CEU credits)

Elective; Carsten Wilke

Jews in the Habsburg Empire (2 CEU credits)

Elective; Michael Miller

Jews and Roma in Comparative Perspective (2 CEU credits)

Elective; Michael Miller and Angéla Kóczé (Romani Studies Program)

Spring Term

Excursion: Prague (1 CEU credit)

Elective; Michael Miller, Carsten Wilke, Jan Rybak

Short Course on Israel and Palestine (1 CEU credit)

Elective; Abigail Jacobson

JEWISH STUDIES EVENTS DURING THE ACADEMIC YEAR

FIELD TRIPS AND WALKING TOURS

We have planned multiple field trips and walking tours for the 2025/26 academic year. Participation is voluntary but very strongly encouraged. We will cover the costs for all students in the Jewish Studies Specialization.

Walking Tour: Explore Jewish Vienna

Date: September 14, 2026

We invite students from all departments and programs to join the Jewish Studies Walking Tour, where we will explore some of the key sites of Jewish history and Jewish life in the city. We will meet at Judenplatz (1st district), the center of the medieval Jewish community, walk to the current main synagogue at Seitenstettengasse, and continue to Leopoldstadt, the historic and current heart of Vienna's Jewish community. Join us and explore the rich history and culture of what was once the second largest Jewish community in Europe.

One-Day Field Trip: Mikulov, Czech Republic

Date: October 18, 2026

On Sunday, October 18, we will take a daytrip to Mikulov, a charming town in the Czech Republic. Known as Nikolsburg in German and Nikolshpurg in Yiddish, Mikulov was the largest and most important Jewish community in Moravia until the middle of the 19th century. During its heyday, it was seat of the Moravian chief rabbinate, and boasted twelve synagogues, a prestigious yeshiva, and a significant Jewish town, just below the Dietrichstein chateau. We will visit the remains of many of these sites as well as the Jewish cemetery, one of the largest and most picturesque in all of Central Europe.

Walking Tour: Jewish Section of the Vienna Central Cemetery

Date: January 2027 (exact date t.b.a.)

We will visit the Jewish section of Vienna's Central Cemetery (*Zentralfriedhof*), one of the largest Jewish cemeteries in Europe. It gives a glimpse into the rich Jewish history of the city, holding graves of people like Arthur Schnitzler, Friedrich Torberg, and Viktor Frankl. The Walking Tour is also open to students not enrolled in Jewish Studies.

Excursion to Kraków and its Surroundings

Dates: Field Trip on April 11–14, 2027; Preparatory session on April 5, 2027

As described above, this is the Jewish Studies Program's 'big field trip' of the academic year. We will visit the exceptionally well-preserved ensemble of Jewish monuments in the former semi-autonomous Jewish suburb of Kazimierz, as well as Holocaust memorial sites and countryside destinations in the surroundings. The excursion can be taken as a course (1 CEU credit) but you are also welcome to audit or simply come along.

CONFERENCES

International conference “Eurasian Jewish Places”

Dates: March 1–3, 2027; University of Vienna

Organizers: Constanza Cordoni (University of Vienna Institute of Judaic Studies) and Carsten Wilke (CEU Jewish Studies Program)

Organized in the framework of the „Eurasian Transformations“ cluster of excellence, the planned conference will bring together historians working in the interdisciplinary field of Jewish studies, as well as related disciplines, to discuss the plurality of Jewish attitudes toward space—both real and imagined—from antiquity to the colonial era. Building on scholarship at the intersection of Jewish studies and the various theoretical models that have emerged from the spatial turn, we aim to investigate the history and semantics of Jewish place-making across the vast expanse of Eurasia. Successive migrations and the permanence of far-flung diaspora connections enabled the circulation of people, goods, and knowledge within robust transcommunal and even transcontinental networks. At the same time, a religious narrative involving ideas of the sacralized homeland, exile, and redemption characterizes the historical condition as transient and precarious while anticipating a messianic restitution. These social geographies and mental maps have always crossed the West–East divide, and they were constantly renewed through cultural communication and practices of travel that the conference intends to explore. The organizers welcome student volunteers.

Counting Families, Controlling Lives: Jewish Demography, Family and State Policy in Central Europe

CEU Budapest, May 4–6, 2027

In cooperation with the Association for Central European Jewish History and Genealogy and the Hungarian Jewish Museum and Archives, we are organizing an international conference that investigates the rich and complex history of Jewish communities in the lands of the former Habsburg Empire by combining traditional historical research with genealogical methodologies and digital tools. We will be seeking volunteers from among the CEU Jewish Studies students to help out with conference organization and planning, both beforehand and during the conference in Budapest.

CEU Jewish Studies Alumni Event

Spring 2027 (exact dates t.b.a.)

In Spring 2027 (date to be determined), we will be organizing a CEU Jewish Studies alumni event, also in Budapest, which will bring together many of the 100+ alumni of the Jewish Studies Program to mark CEU's 35th anniversary. In addition to our alumni who have pursued academic careers, many have also gone into journalism, filmmaking, curating, tour guiding and other fields that make use of their academic training in Jewish studies. We invite the current Jewish Studies students to help us brainstorm about this event, and naturally, they will also be invited to take part.

PUBLIC LECTURES

Throughout the academic year, internationally-renowned scholars will give public lectures at CEU. The lecturers address various topics in Jewish history, philosophy, sociology, religion, and culture. All Jewish Studies students are expected to attend these lectures as they are part of a full education in Jewish Studies.

We aim to record and upload all lectures to the [CEU Jewish Studies YouTube Channel](#). Please take a look at our [Events Page](#) for upcoming lectures.

VIENNA JEWISH STUDIES COLLOQUIUM

The Vienna Jewish Studies Colloquium is an informal forum for Jewish Studies scholars in Vienna and its environs to come together, share their research and exchange ideas. Founded in 2020, the VJSC has five member institutions: the CEU Jewish Studies Program, the [Department of Jewish Studies at the University of Vienna](#), the [Department of Legal and Constitutional History at the University of Vienna](#), the [Institute for Jewish History in Austria in St. Pölten](#), and the [Vienna Wiesenthal Institute for Holocaust Studies](#).

In 2025, the VJSC introduced The Divan (דיװאַן), a monthly gathering in Vienna for discussing thought-provoking literature and/or own texts and projects in progress on Jewish history, culture, and society. Invitations to these events will be circulated among Jewish Studies students, who are cordially invited to attend. Most meetings are held on Tuesdays, about once a month, at [Yung YiD-iSh Vienna](#) in the II. District.

OPPORTUNITIES FOR STUDENTS

RESEARCH SUPPORT

CEU offers a grant called **Master's Research and Internship Support** for every student meeting certain criteria. It aims to provide financial support for master's students for certain activities that are related to and necessary for the completion of their master's degree requirements at CEU. The available amount is EUR 600.00 for every student, which can be used in multiple installments.

The grant is managed by the Financial Aid Office. More information can be found here: <https://www.ceu.edu/grants-awards/research-internship>

Students who have used up their central support, may apply for **Jewish Studies Research Support Grants** to cover research-related costs (including travel, archival fees, etc.). If you wish to do so, please contact Michael Miller (or Carsten Wilke from January 2026).

Your applications for Research Support Grants (both those provided by the departments/centrally) and by the Jewish Studies Program must **be submitted before the event/the research trip and by the 15th of each month**. Please contact Michael Miller (or Carsten Wilke from January 2026) as soon as you know your plans.

MENTORING

Each Jewish Studies student will be assigned a faculty member as a mentor. This is in addition to your thesis supervisor. The job of the mentor is to work with you and to support you throughout your study, help you navigate potential problems, and direct you to resources. You should meet with your mentor at least once per term but they are generally available for you to contact. They will first get in touch with you in the initial weeks of the new academic year.

SUMMER SCHOOLS

Students in the Jewish Studies Specialization are eligible for funding to attend the European Summer University for Jewish Studies in Hohenems (Vorarlberg) which will probably take place in July 2027. See the [2026 program](#). Students in the Jewish Studies Specialization are eligible for funding to attend the University of Vienna Summer School on Contemporary Yiddish Language and Culture in Vienna which will probably take place in late August/early September 2027. See the [2026 program](#).

INTERNSHIPS

We want to provide interested students the opportunity to take on internships in relevant research institutions, museums, cultural projects, etc. These internships are generally unpaid. This is a new initiative and we are working with our friends and partners to finalise agreements and provide such opportunities for you. At the moment, we can offer the following internships:

[The Vienna Wiesenthal Institute for Holocaust Studies](#) is dedicated to documentation, research, and education on all issues relating to the (pre)history of the Holocaust and its aftermath, antisemitism, racism, and nationalism. Applications of CEU students in the Jewish Studies Program for an internship at VWI at least two months in advance are welcome. If you are interested, please contact Michael Miller.

[Yung YiDiSh Wien](#) is a research and cultural institution in Vienna's 2nd district, dedicated to Yiddish culture, history, and literature in the city. Interns will be working with Yung YiDish Wien staff in the center's daily work and may conduct research on the history of the place and its holdings. If you are interested, please contact Jan Rybak.

The [Institute for Austrian Jewish History and Old Synagogue St. Pölten](#) is both a research institute and a museum dedicated to Austria's – and in particular Lower Austria's – Jewish community. Interns are invited to work with the museum's and the institute's holdings and support researchers in editing processes. If you are interested, please contact Jan Rybak.

[Centropa](#) is an important platform for the collection, documentation, preservation, and for making accessible European Jewish heritage, particularly focused on Hungary and Austria. Interns are invited to work with Centropa's digital holdings and to support the development of the collection. If you are interested, please contact Michael Miller.

The [Ghetto Fighters' House – Itzhak Katzenelson Holocaust and Jewish Resistance Heritage Museum](#) at Kibbutz Lohamei Haghetat is inviting applications for remote internships to transcribe German-language handwritten texts (letters, diaries, memoirs) from the Holocaust and its aftermath so that they can be digitised and made accessible to the wider public. If you are interested, please contact Jan Rybak.



• CENTRAL
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Website: jewishstudies.ceu.edu **Instagram:** [@ceu_jewish_studies](https://www.instagram.com/ceu_jewish_studies)
Facebook: [@CEUJS](https://www.facebook.com/CEUJS) **YouTube:** [@CEUJewishStudies](https://www.youtube.com/CEUJewishStudies)